



Faculdade de Letras

Disciplina: Tópicos Especiais em Prática de Ensino: digital tools for language teaching			Código: LET 243
Professor: Vera Lúcia Menezes de Oliveira e Paiva		Ano: 2011	Semestre: 2
Pré-requisito: não há A disciplina é on-line.			
Carga horária teórica: 10 h	Carga horária prática: 50 h	Total: 60 h	Nº créditos: 04
Ementa: Introduction to digital tools for language teaching			
Conteúdo Programático (unidades e subunidades)			
<ol style="list-style-type: none">1. Search engines:<ol style="list-style-type: none">1.1. google/google scholar1.2. Ask Jeeves2. Multimodal texts<ol style="list-style-type: none">2.1. texts2.2. hipertexts2.3. working with images3. Publishing on the web<ol style="list-style-type: none">3.1. blog3.2. wiki3.3. glogster3.4. wallwisher3.5. wordle3.6. virtual book and magazine3.7. podcast4. EFL material production<ol style="list-style-type: none">4.1. puzzles4.2. hot potatoes4.3. comics5. EFL resources<ol style="list-style-type: none">5.1. journals and books5.2. videos5.3. dictionaries5.4. corpora5.5. multimedia projects			

Bibliografía básica

SINCLAIR, J.M. (Ed.) **How to Use Corpora in Language Teaching**.
Amsterdam/Philadelphia: John Benjamins Publishing Company, 1996.

HEALEY, D. et al. **TESOL technology standards framework**. Alexandria, Virginia:
Teachers of English to Speakers of Other Languages, 2008.

Ivers, Karen S. **Multimedia projects in education : designing, producing, and assessing**.
Westport, Connecticut. Teacher Ideas Press, 2002.

PACHLER, N.; FIELD, K. **Learning to teach modern foreign languages in the secondary school** : a companion to school experience. London, New York: RoutledgeFalmer, 2002.