



Faculdade de Letras

Disciplina: Fundamentos Metodológicos do Ensino do Inglês		Código	
		LET132	
Professor	Ano	Semestre	
	2011	2	
Pré-requisito: LET029 - Habilidades Integradas II			
Carga horária teórica: 60 h	Carga horária prática	Total: 60 h	Nº créditos: 04
Ementa: Methods and approaches; roles of teachers, students and material. History of methods and approaches. Contemporary approaches. Integrated skills. Key concepts in language learning.			
Conteúdo Programático (unidades e subunidades)			
1. The nature of approaches and methods in language teaching			
1.1. Roles of teachers, students and material			
2. History of methods			
2.1. Grammar-Translation			
2.2. The Direct Method			
2.3. Audio-oral and audio-visual			
2.4. Total physical response			
2.5. The natural approach			
3. Contemporary approaches			
3.1. The communicative approach			
3.1.1. main principles			
3.1.2. tasks			
3.1.3. integrated skills			
3.2. The lexical approach			
3.3. English for specific purposes			
3.4. Beyond methods			
3.5. Post-Method			
4. Key concepts in language learning.			
4.1. community of practice			
4.2. strategies			
4.2. affordances			
4.3. identity			

Bibliografia básica (listar no mínimo 4 e no máximo 6 livros, informando se o livro é encontrado nas bibliotecas da UFMG)

CANDLIN, C.; MERCER, N. (Eds.) *English language teaching in its social context: a reader*. London and New York: Routledge; The Open University; Macquarie, 2001.

CELCE-MURCIA, M. (Ed.). *Teaching English as a second or foreign language*. Boston, MA: Heinle & Heinle, 2001.

KURAMARAVADIVELU, B. *Understanding language teaching: from method to postmethod*. Mahwah, New Jersey: Lawrence Erlbaum, 2006.

LARSEN-FREEMAN, D. *Techniques and principles in language teaching*. New York; Oxford: Oxford University Press, 1986.

LITTLEWOOD, W. *Communicative language teaching*. Cambridge: Cambridge University Press, 1981.

LEWIS, M. *The Lexical Approach*. London: LTP, 1993.

LEWIS, M. *Implementing the Lexical Approach*. London: LTP, 1997.

NUNAN, D. *Designing tasks for the communicative classroom*. Cambridge: Cambridge University Press, 1989.

NORLAND, D.; PRUETT-SAID, T. *A kaleidoscope of models and strategies for teaching English to speakers of other languages*. Westport, Connecticut; London: Teacher Idea Press, 2006.

PACHLER, N.; REDONDO, A. *A practical guide to teaching modern foreign languages in the secondary school*. London; New York: Routledge, 2007.

RICHARDS, J. ; RODGERS, T. *Approaches and methods in Language teaching*. Cambridge: Cambridge University Press, 1986.

RICHARDS, J. *The language teaching matrix*. Cambridge: Cambridge University Press, 1990.