



## Faculdade de Letras

Disciplina: Inglês: Habilidades Integradas III		Código
		LET030
Professor Deise Prina Dutra	Ano 2010	Semestre 2º.
Pré-requisito: LET029 - Inglês: Habilidades Integradas II		
Carga horária teórica: 60 h	Carga horária prática	Total: 60 h
		Nº créditos: 04
Ementa: Desenvolvimento das habilidades de expressão oral, escrita, e compreensão oral em nível intermediário de aprendizagem da língua inglesa. Prática de gêneros orais acadêmicos. Desenvolvimento de projetos com ênfase na oralidade no gênero oral acadêmico.		
Conteúdo Programático (unidades e subunidades)		
<b>1. THE PRESENTATION PROJECT</b> <ul style="list-style-type: none"><li>a. <b>Phase 1</b> - topic selection, planning, research, ways of addressing the public</li><li>b. <b>Phase 2</b> - preparation of a PowerPoint presentation, group rehearsal</li><li>c. <b>Phase 3</b> - presentations + class feedback</li><li>d. Each phase will be graded. The presentation will be graded individually to each lecturer and to the group organization.</li></ul>		
<b>2. THE INTERVIEW PROJECT</b> <ul style="list-style-type: none"><li>a. <b>Phase 1</b> - choose an authority/eminent person, briefing and producing the guidelines</li><li>b. <b>Phase 2</b> - making the interview</li><li>c. <b>Phase 3</b> - transcribing the interview, writing and editing the article</li></ul>		
<b>3. THE ESSAY WRITING PROJECT</b> <ul style="list-style-type: none"><li>a. <b>Phase 1</b> - choosing a topic, brainstorming, essay organization, the thesis statement, building an outline, the audience – The Introductory Paragraph.</li><li>b. <b>Phase 2</b> - Academic Writing: Unit 6 - Concrete Support I, and Unit 7 - Concrete Support II. Topic and supporting sentences, coherence, cohesion, parallelism – The Developmental Paragraph.</li><li>c. <b>Phase 3</b> - Academic Writing: Unit 8 - The essay, and Unit 9 - Patterns of essay organization.</li><li>d. <b>Phase 4</b> - peer editing, revision.</li><li>e. Turn in the essay with all the rough drafts revised and edited.</li></ul>		
<b>4. THE DEBATE PROJECT</b> <ul style="list-style-type: none"><li>a. <b>Phase 1</b> - planning, preparation</li><li>b. <b>Phase 2</b> - debates</li></ul>		
<b>5. THE REFLECTIVE JOURNAL PROJECT</b> <ul style="list-style-type: none"><li>a. One journal for each project along with self-evaluation based on pre-established criteria</li></ul>		
Bibliografia básica (listar no mínimo 4 e no máximo 6 livros, informando se o livro é encontrado nas bibliotecas da UFMG)		
BIBER, D.; JOHANSON, S.; LEECH, G.; CONRAD, S.; FINEGAN, E. <i>Longman Student Grammar of Spoken and Written English</i> . Essex: Longman, 1999. COMFORT, Jeremy; UTLEY, Derek. <i>Effective Presentations – Oxford Business English Skills</i> . Video VHS. Oxford University Press, 1995. GREENBAUN, Sydney; QUIRK, Randolph. <i>A Student's Grammar of the English Language</i> . London: Longman, 1990. OSHIMA, Alice; HOGUE, Ann. <i>Writing Academic English: a writing and sentence structure workbook for international students</i> . 3rd Edition. Reading, MA: Longman, 1991. POWELL, Mark. <i>Presenting in English – How to give successful presentations</i> . Boston: Thomson Heinle, 2002. SWAN, M. <i>Practical English Usage</i> . Oxford: OUP, 1980.		