

EXAMES DE COMPROVAÇÃO DE CONHECIMENTOS

DISCIPLINA	CÓDIGO
INGLÊS: HABILIDADES INTEGRADAS III	LET030

EMENTA

Desenvolvimento das habilidades de expressão oral, escrita, e compreensão oral em nível intermediário de aprendizagem da língua inglesa. Prática dos gêneros escrita de *essay* e de debate (oral) acadêmico.

CONTEÚDO PROGRAMÁTICO (unidades e subunidades)

1. ACADEMIC RESEARCH SKILLS

- Phase 1 – web research for academic purposes
- Phase 2 – academic reading

2. SUMMARY WRITING SKILLS

- Analyzing and producing genres such as: mind maps, outlines and summaries.

3. THE DEBATE PROJECT

- Phase 1 – planning, preparation
 - Phase 2 – debates
- Language used in debates

4. THE ESSAY WRITING PROJECT

- Phase 1 - choosing a topic, brainstorming, essay organization, the thesis statement, building an outline, the audience – The Introductory Paragraph.
 - Phase 2 - Topic and supporting sentences, coherence, cohesion, parallelism, conjunctions – The Developmental Paragraph.
 - Phase 3 - Patterns of essay organization.
 - Phase 4 - Peer editing, revision.
- Academic language used in essays

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JORDAN, R. R. *Academic Writing Course: Study Skills in English*. Essex: Pearson Education Limited, 2005.

KOREN, Shira. *Quality versus Convenience: Comparison of Modern Dictionaries from the Researcher's, Teacher's and Learner's Points of View*. In: the Electronic Journal for English as a Second Language. Vol. 2, Number 3, 1997.

OSHIMA, Alice; HOGUE, Ann. *Writing Academic English: a writing and sentence structure workbook for international students*. 3rd Edition. Reading, MA: Longman, 1991.

SOVA, D. *Writing Clearly: A Self-Teaching Guide*. John Wiley & Sons, Inc. 2004.

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